

One Year On – 2010 Update



Lancashire's Children & Young People's Plan 2009-2012

Making the positive difference for children and young people in Lancashire



Children's Trusts
in Lancashire

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Lancashire Children and Young People's Plan – One Year On 2009/2010

Introduction

In the Children and Young People's Plan published in June 2009 we outlined the vision and priorities of Lancashire's Children's Trust Partnership and how we would deliver improvements for children and young people across the five Every Child Matters outcomes.

In this progress update, we will look at what difference we have made, one year on. As you will see, we have made some undoubted improvements, although we are not complacent and know much still remains to be done.

Notable improvements over the last year include:

- Reversing the rising trend of child obesity, with decreases in the levels of obesity in both reception and year 6 children
- A sharp reduction in the number of schools below the government's "floor targets" for attainment
- An increase in young people taking part in positive activities
- A continuing reduction in the number of young people reporting that they regularly get drunk
- A Special Educational Needs (SEN) and Disability (SEND) themed inspection earlier in 2010 praised the quality of our services and identified areas where we could improve still further

- An investment of £5 million by Lancashire County Council is enabling the development of an early intervention policy and framework to work with families at an earlier stage

Of course, there are also continuing priorities for us as a Children's Trust Partnership, including the need to further address issues such as teenage pregnancy in the County, and the rise in the number of young people not in education, employment or training.

There are changes at a national level that mean our Trust must continue to move forward. For the first time the Children's Trust has legal status, with an increasing number of organisations that must work together on improving outcomes. This will give us further challenges as we try to include partners in our priorities. We must find ways to involve parents and carers and we must redouble our efforts to involve children and young people. From next April the Children and Young People's Plan becomes the full responsibility of the Trust, not just the County Council, and so we will have to look to preparing a new Plan for that time. This will mean a lot of activity with partners, children and young people, and parents and carers, in the autumn and winter.

Whilst we have made significant progress over the last year we recognise that there is still much work to be done. We will continue to tackle that work with great enthusiasm to ensure the best possible start in life for Lancashire's children and young people.

Together we can make even more of a positive difference.

Helen Denton
Chair of Lancashire's Children's Trust
Partnership Board



1. BE HEALTHY

Examples of Good Practice

LookOut Alcohol

LookOut Alcohol is an interactive website designed by young people for young people (www.lookoutalcohol.co.uk) and available to all of Lancashire's primary schools.

The site brings together age appropriate alcohol education, downloadable lesson plans for teachers and homework based activities. It also has an information section for parents or carers with links to local and national advice and guidance.

The website received a national award for Promoting Children's Health through the Mentor UK CHAMP scheme. One of the site's key features is that it brings together resources for primary age children, school staff and parents and carers. The aim of the site is to educate children while they are at primary school before they begin to experiment with alcohol. It also seeks to develop confidence by encouraging children to talk through problems and research information together. This is achieved through interactive games and group activities.

The high level of support given by schools has been critical for the scheme's success. Initial feedback, from children and teachers is very positive – one response said "the game is really fun and the information has taught me I don't even want to drink". Almost 80,000 total hits were recorded in a six month period in 2009, along with more than 10,000 sessions delivered during the same period.

Give Me Room to Breathe

The Give Me Room to Breathe campaign aims to reduce sudden, unexplained infant death (SUDI) in Lancashire.

The campaign is focused on raising awareness of risk factors associated with SUDI and measures that parents and carers can take to reduce those risks.

Give Me Room to Breathe was launched in 2008, over Christmas, traditionally a time when cases of SUDI rise, due to an increase in risk factors such as the level of alcohol consumption by parents.

An intensive county-wide publicity campaign took place through 2009, through media including an advert on Rock FM supported by promotion through the Rock FM media bus.

Training has been provided to 80 frontline staff by the Foundation for Sudden Infant Death and information on SUDI has also gone to all 61 Children's Centres for use with groups through training programmes. Lancashire's register office has agreed to provide information packs to all new parents, while more than 2000 childcare professionals receive the key messages each year through paediatric first aid training.

Give Me Room to Breathe won the Parenting Award in the Children and Young People Now Awards 2009 and has been highlighted as good practice by a government health minister. 83% of participants in training rated it as very effective and stated that it would improve the confidence of workers to identify potential risks and increase their ability to support parents and carers to reduce risks.

Healthy Heroes

Children across Lancashire have been encouraged to become "healthy heroes" thanks to an activity pack launched in the county's primary schools.

The Healthy Heroes Family Activity Resource was developed by the Lancashire Healthy Schools Team and key partners. It aims to help reduce child obesity by raising awareness of healthy eating and physical activity for children and their families, and encouraging positive changes to behaviour.

The colourful packs include postcards of four Healthy Hero cartoon characters and their sidekick Freddie Frog, who were all designed with the help of local children.

The resource has been very well received by the schools (more than 75) and children and families (more than 2250) who have used it. Evaluation indicates that it is successful in raising awareness of key messages and encouraging positive behaviour change. Working through schools has enabled the initiative to reach many more children and families. It has also supported schools with a practical approach to engage families with this agenda.

Families have been helped with encouraging healthier choices as children have been far more receptive to messages when they come from their teacher! The resource is being evaluated by the University of Bradford. The final report is due in summer 2010 but early indications are very positive. For example, there is evidence that parents enjoyed the programme (98%), that it led to more fun time with their children (80%) and that children have reduced their intake of sugary snacks and drinks (74%). Feedback includes: "We as parents have lost four stones between us. This is due to healthy eating and more exercise. Healthy Heroes is a great idea."

BreastMates

BreastMates is a breastfeeding volunteer programme which is provided across East Lancashire, having been initially established in Rossendale.

The volunteers enhance the work of health professionals and Children's Centres within clinics and groups. They provide information and support to women and families before and after birth. The peer volunteers have been recruited from the local community for their understanding of the local cultural context of infant feeding. Their support is integrated with that of professional workers to ensure a holistic and seamless breastfeeding care pathway is delivered to women and their families.

Volunteers are given access to an extensive training programme, including external accreditation and are supported through attendance at local clinics and community events. National research has shown that breastfeeding peer support is effective in increasing the number of women who start and continue to breastfeed.

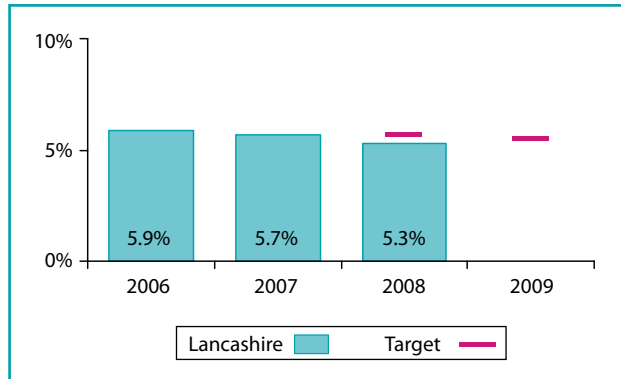
The number of BreastMates across Lancashire has increased from 8 to 24 and support is now available in a wide variety of settings across all five districts of East Lancashire. The number of breastfeeding support groups has increased from 4 to 13 and of these 10 are actively supported by BreastMates. As at December 2009 breastfeeding prevalence rates at 6 to 8 weeks of age were at 36% compared with 16% at March 2008.



Key Performance Indicators	Good is	2008/2009	2009/10 Performance	2009/10 Target
No of death of infants aged less than 1 year per 1,000 live births	LOW	5.7 (2007)	5.3% (2008)	5.7%
NI 112: Reduction in the Under 18 conception rate from the 2008 baseline	HIGH	-13.7% (2007)	-10.6% (2008)	-41.9% since 1998
NI 55: Obesity among primary school age children in Reception Year	LOW	9.4%	9.0%	10.4%
NI 56: Obesity among primary school age children in Year 6	LOW	17.2%	17.0%	17.7%
Proportion of 5 year olds with active decay	LOW	43% (05/06)	32.5% (07/08)	41.3%
NI 103a: Statements of Special Educational Need issued within 26 weeks (inc. exceptions)	HIGH	93.4%	99.7%	94%
NI 115: Substance misuse by young people (Tellus Survey)	LOW	15.5%	11.4% (2009)	13%

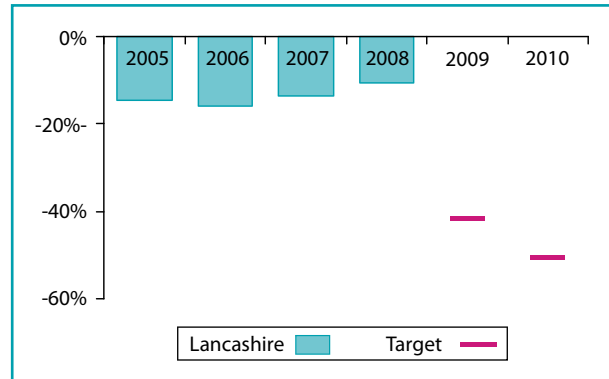


No of deaths of infants aged less than 1 year per 1,000 live births



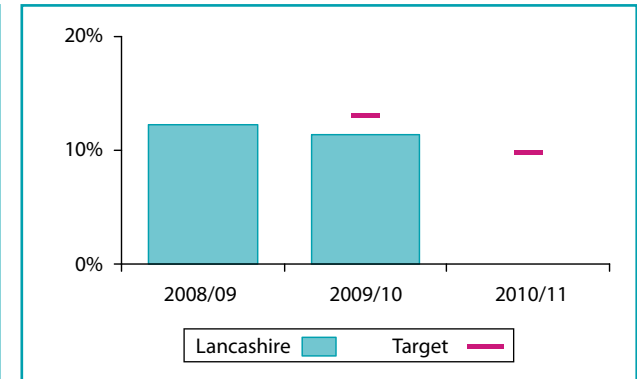
The percentage of infants dying before their first birthday continues to reduce and remains better than the target.

NI 112: Reduction in the Under 18 conception rate from the 2008 baseline



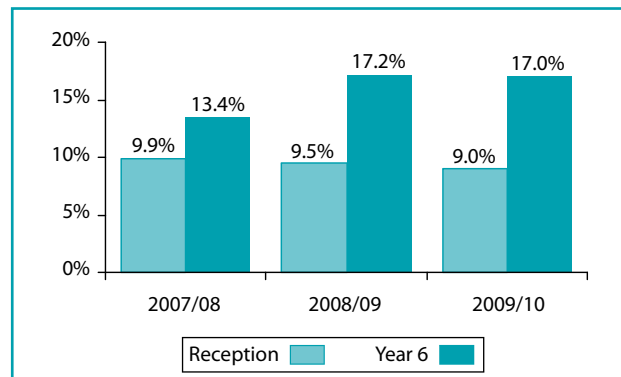
Whilst teenage conception rates have dropped significantly since 1998, more work remains to be done to hit the government's very challenging targets.

NI115 Substance misuse by young people (Tellus Survey)



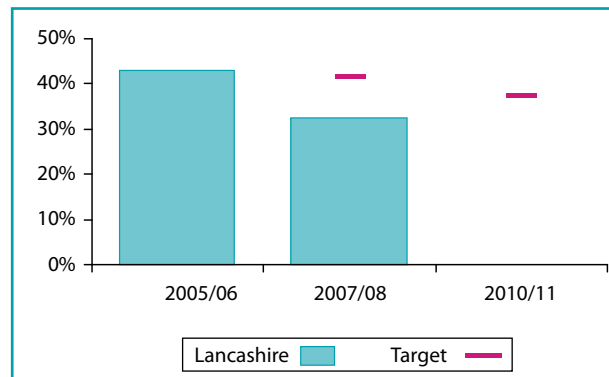
Substance misuse by young people continues to fall.

Obesity among primary school age children in Reception Year and Year 6



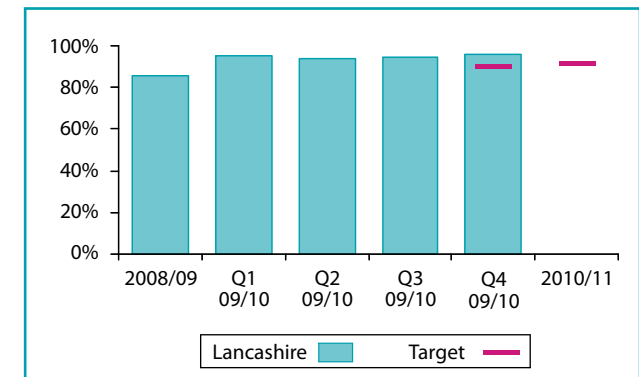
Obesity levels in primary school children continue to reduce, bucking the national trend.

Proportion of 5 year olds with active decay



The percentage of five year olds with active tooth decay has dropped dramatically and is well within the target figure.

NI 103a: Statements of Special Educational Need issued within 26 weeks (inc. exceptions)



The percentage of statements of Special Educational Need issued within 26 weeks has continued to increase.

2. STAY SAFE

Examples of Good Practice

GRIP

Since 2003, the GRIP project (Group Intervention Panel) has been working across Lancashire with 5 to 17 year olds who are at risk of offending or anti-social behaviour.

Nationally, behaviour which would previously have been dealt with informally or within the family has increasingly been dealt with through the criminal justice system. Children have found themselves in court for relatively minor matters resulting in a criminal record which can cause difficulties in adult life.

GRIP works to prevent that initial low-level behaviour from becoming more serious and potentially leading to formal criminal justice intervention.

Young people working with GRIP receive a 12 week individual support plan to address the behaviour and its causes. Progress is reviewed during and at the end of the process to ensure that an appropriate exit strategy is in place.

The most recent figures, for 2008/09, show that GRIP worked one-to-one with 419 young people and with a further 256 in group settings. All of the young people who have received individual support are reviewed at six and 12 months after the programme. Of these, 93% have shown no re-occurrence of the behaviour that led to the request for GRIP's involvement.

Supporting Young People who identify as Lesbian, Gay, Bisexual and Transgender

Rainbow Generation is a campaign group of lesbian, gay, bisexual and transgender (LGBT) young people, formed by the Young People's Service.

Research suggests that young people who are LGBT have a higher rate of self harm or suicide than other young people and that almost two thirds of LGBT young people experience homophobic bullying.

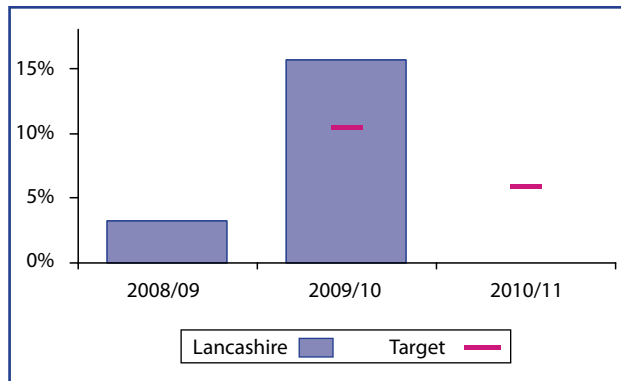
Rainbow Generation brings together LGBT young people from across Lancashire to enable them to look at the challenges in their lives and speak out about these issues to people who might be able to change things for the better.

One outcome of the campaign has been to agree that the LGBT forum should elect two representatives onto the Executive of the Lancashire Youth Council, to allow their views to be expressed at a strategic level. The LGBT forum also agreed their campaign priorities and discussed these with senior decision makers in the County Council. They have secured additional funding from the Terrence Higgins Trust to develop session plans and material for teachers to increase awareness about LGBT issues in schools and colleges. The forum has also developed a DVD for use in schools.

This initiative has increased the self confidence and self worth of the young people involved – evidence for this is apparent from the feed back that has been given by the young people themselves: "it is ace to be myself".

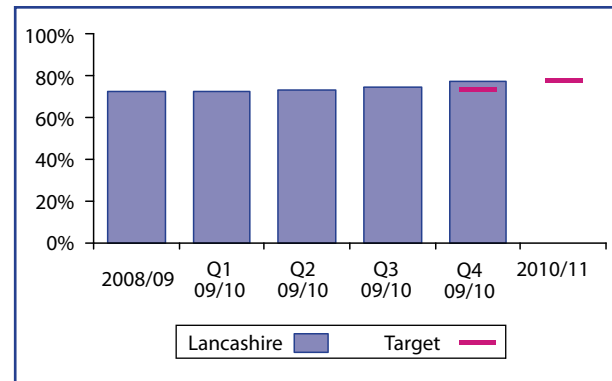
Key Performance Indicators	Good is	2008/2009	2009/10 Performance	2009/10 Target
NI 48: Children killed or seriously injured in road traffic accidents (change of rate)	HIGH	3.2%	15.6%	10.4%
NI 59: Initial assessments for children's social care carried out within 7 working days of referral	HIGH	72.1%	77.5%	73%
NI 67: Child protection cases which were reviewed within required timescales	HIGH	99.6%	100%	100%
NI 66: Children looked after (CLA) whose cases were reviewed within required timescales	HIGH	95.7%	95.8%	95%
NI 101: Looked after children achieving 5 A*-C GCSEs at Key Stage 4 (inc Eng and maths)	HIGH	8.18%	12.4%	16%
NI 148: Care leavers in employment, education or training	HIGH	52%	58.6%	55%

NI 48: Children killed or seriously injured in road traffic accidents (positive change of rate)



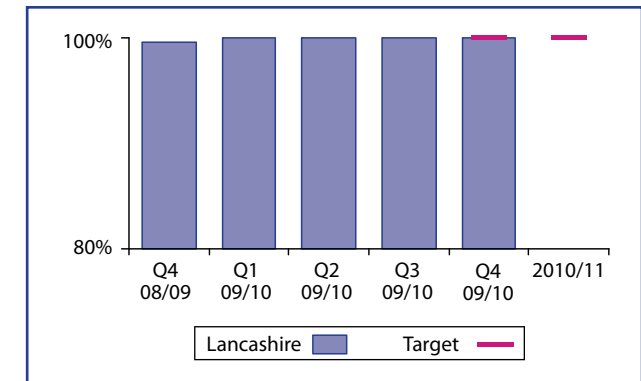
2009/2010 saw great progress in reducing the number of children killed or seriously injured on our roads.

NI 59: Initial assessments for children's social care carried out within 7 working days of referral



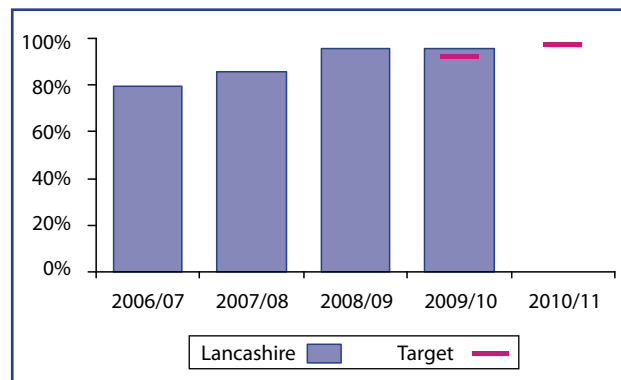
The percentage of initial assessments carried out within seven working days has continued to increase.

NI 67: Child protection cases which were reviewed within required timescales



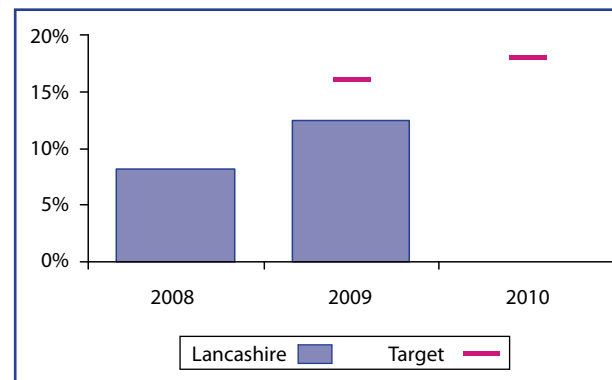
Throughout the year all child protection cases were reviewed within the required timescale.

NI 66: Children looked after (CLA) whose cases were reviewed within required timescales



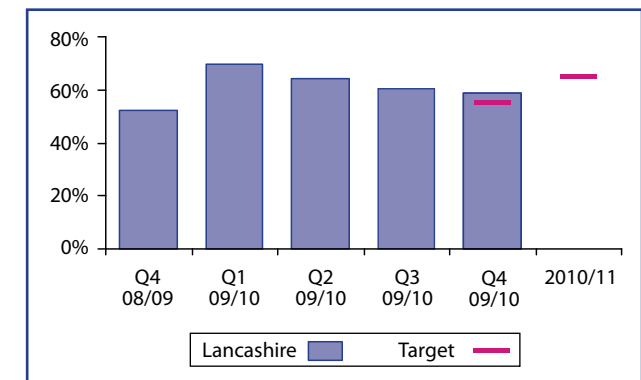
The percentage of looked after children whose cases were reviewed within the required timescales has continued to increase.

NI 101: Looked after children achieving 5 A*-C GCSEs at Key Stage 4 (inc Eng and maths)



Significant progress has been made in the attainment of looked after children at Key Stage 4, although there is still work to be done to achieve targets.

NI 148: Care leavers in employment, education or training



Reflecting wider economic conditions, the percentage of care leavers in employment, education or training dropped slightly, while remaining better than the target.

3. ENJOY AND ACHIEVE

Examples of Good Practice

Targeted Support for Burnley's Primary Schools

An innovative approach to supporting primary schools has seen a 6% improvement in key Stage 2 results for 11 year olds in Burnley compared with the previous year.

The initiative brings together partners from across the local authority and other organisations to provide support for 29 primary schools across Burnley.

Services working together include quality and continuous improvement, children's social care, child and adolescent mental health services (CaMHS), NHS East Lancashire and the strategy and inclusion team.

The Quality and Continuous Improvement plan included the following elements:

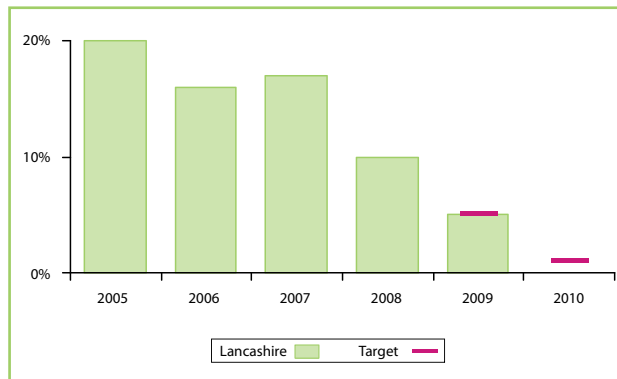
- The appointment of an experienced and outstanding headteacher to work as a consultant to support seven less experienced headteachers.
- Beginning to establish networks for the sharing of good practice across the district.
- Targeting specific resources at areas of need e.g. language deprivation on entry to school through use of the Partially Sighted (PS) Communication, Language and Literacy Development (CLLD) programme in eight schools.

This more targeted and strategic approach has been based on the needs of the district rather than individual schools. Successes have included raising attainment (as measured by English and mathematics combined at L4+) by 6% across the district in 2008/9 – this was the largest rise in any of Lancashire's districts and compares with a slight fall in attainment nationally.



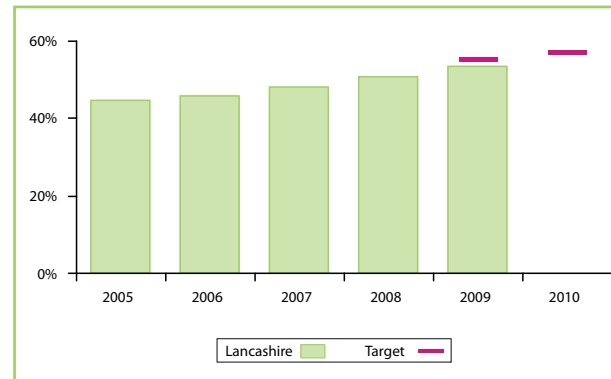
Key Performance Indicators	Good is	2008/2009	2009/10 Performance	2009/10 Target
NI 78: Number of schools where fewer than 30% of pupils achieve 5 or more A*- C grades at GCSE and equivalent including English and Maths	LOW	10	5	5
NI 75: Pupils achieving 5 or more A*-C grades at GCSE or equivalent inc Eng and Maths	HIGH	50.8%	53.5%	55%
NI 72: Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy	HIGH	53.5%	54% (2009)	54.9%

NI 78. Number of schools where fewer than 30% of pupils achieve 5 or more A*-C grades at GCSE inc Eng & Maths



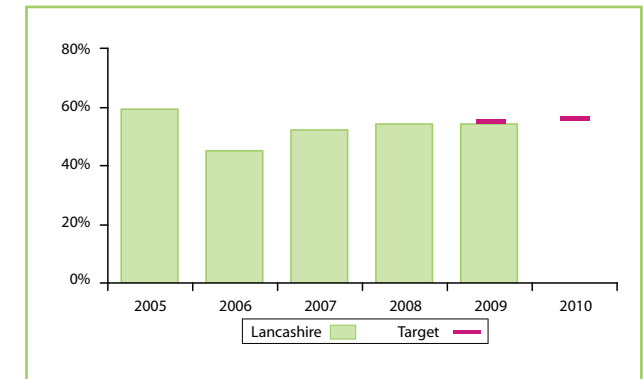
The number of schools failing to achieve the government's floor target has reduced considerably over recent years.

NI 75: Pupils achieving 5 or more A*-C grades at GCSE or equivalent including English and Maths



Pupil achievement at GCSE has improved significantly over recent years and continues to be better than the national average and our statistical neighbours, but just below the target.

NI72 Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy



Performance at the Early Years Foundation Stage is improving, although marginally below the target.



4. POSITIVE CONTRIBUTION

Examples of Good Practice

Get it Loud in Libraries

Live rock gigs and libraries may not seem a natural mix but Get It Loud in Libraries has attracted national acclaim for its innovative approach to getting young people into libraries.

Aimed at getting 14 to 25 year olds involved in libraries, the project uses libraries across Lancashire as venues for high quality rock and pop concerts. Since the project was launched in 2007, it has put on gigs by a host of big name bands, including Florence and the Machine, Noah and the Whale and British Sea Power.

The safe and intimate environment improves cultural access and also gives young people the chance to get involved in the planning and delivery of the gigs. Young volunteers have opportunities to help with web design, photography and film, marketing, publicity and front of house activities.

The programme gives local bands an invaluable chance to support more established acts and has involved local schools and community groups in publicising and supporting events.

Through the programme thousands of young people have had their first experience of a library while enjoying a gig and young people have joined the library as a direct result. The programme has attracted national interest, with similar schemes now rolled out with other library services.

NACRO Youth Inclusion Project - Burnley

Nacro's YIP (Youth Inclusion Project) in Burnley is tackling youth crime and anti-social behaviour by engaging with socially disadvantaged 13 to 17 year olds in one of the country's most deprived areas.

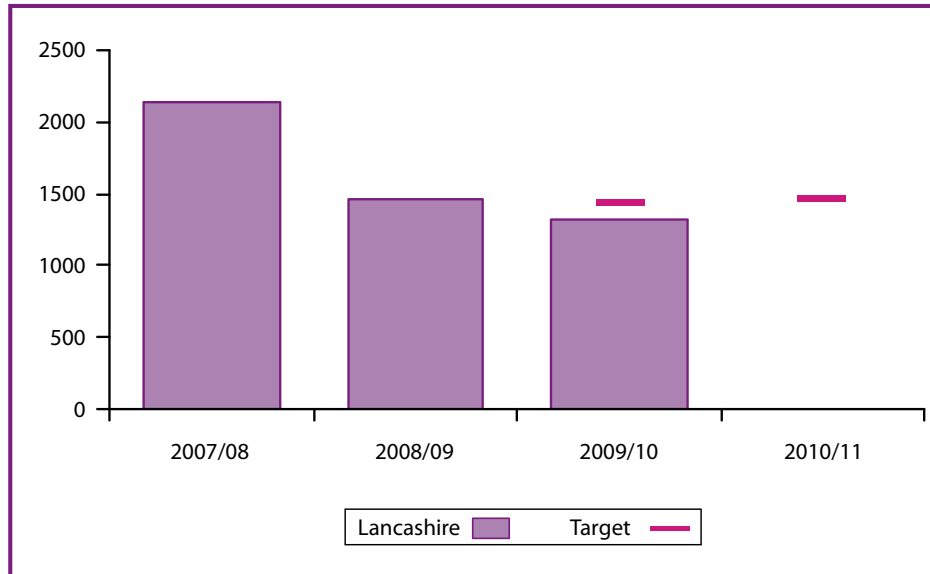
The project works mainly with young, white males who may be living in families where drug and alcohol use is common, they may have siblings or parents in prison, they often truant regularly from school, mix with peers who display anti-social behaviour, have poor levels of self-esteem, have low aspirations for the future and feel unable to access local amenities and services.

The project works with identified young people, their peers and siblings for up to 12 months and engages with them through a mixture of one-to-one and group work that addresses their risk factors along with providing them with a variety of positive and diversionary activities.

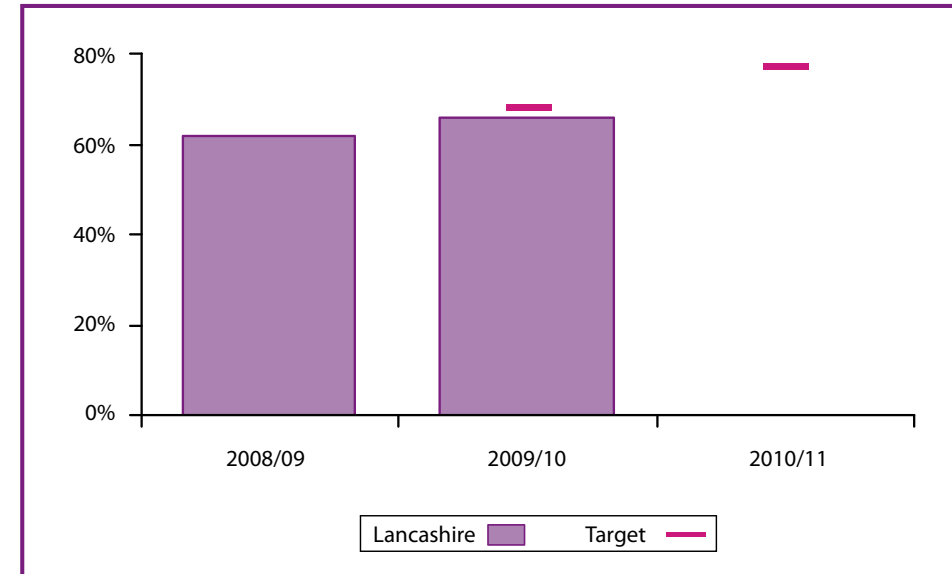
Since the project was established in 2005, the three wards in which the project operates have seen anti-social behaviour reduce by 29%, with a 22% reduction in criminal damage.

In 2008/2009, the project saw an 86% reduction in offending rates by core group members and ensured that 88% of the core group members were engaged in education, employment or training.

Key Performance Indicators	Good is	2008/2009	2009/10 Performance	2009/10 Target
NI 111: No of first time entrants to the Youth Justice System aged 10 – 17	LOW	1463	1326	1460
NI 110: Young people's participation in positive activities (Tellus Survey)	HIGH	62%	65.9% (2009)	68%

NI 111: No of first time entrants to the Youth Justice System aged 10 – 17

The number of young people entering the youth justice system has dropped by more than 25% since 2007/08.

NI110 Young people's participation in positive activities (Tellus Survey)

Young people's participation in positive activities continues to rise.



5. ECONOMIC WELL-BEING

Examples of Good Practice

Access to Tax Credits

Outreach staff from Her Majesty's Revenue and Customs (HMRC), based in 25 of Lancashire's children's centres, have helped ensure parents access their tax credits support.

The initiative has addressed the issue of low take-up of tax credits by parents in vulnerable groups by raising awareness and understanding of tax credits in targeted areas.

Placing outreach staff from HMRC in these targeted children's centres is helping to deliver the Children and Young People's Plan priority of reducing the number of children living in poverty.

As well as raising awareness of tax credits entitlement, HMRC staff have also been able to advise on complex claims and help parents understand the implications of changes in their circumstances.

There is case study evidence to show that the project is making a difference for families in Lancashire, through advising parents of an increased entitlement due to a change in circumstances, providing timely advice to help reduce the likelihood of over payment and supporting parents to access and sustain employment.

By providing this service in Children's Centres the work can be aligned with the other support services that are accessible through Children's Centres, helping to reduce the impact of child poverty.

Data for 2007/08 suggested that take up of childcare element of Working Tax Credit was above average in Lancashire.

Improving the Skills of the Workforce

Lancashire is leading the way with a series of innovative schemes aimed at tackling worklessness and improving skills – key economic priorities identified in the Lancashire Local Area Agreement.

Since 2006 more than 300 apprentices have been recruited to the County Council, using the National Apprenticeship Service website and Jobcentre Plus to widen the field for recruitment.

Through Future Horizons, young people aged 16 to 18, who are not in education, employment or training, can develop the skills, experience and confidence they need to go on to an apprenticeship.

Following skills building with North Lancs Training Group, young people go on to a work experience placement with the County Council or one of the district councils.

Of the 18 young people from Preston, Chorley and Leyland who took part in the pilot programme, 15 have gone on to either employment, further education or apprenticeships.

Additional, more targeted, Future Horizons Programmes are now in place for young people with A-levels and for young people who require extra support.

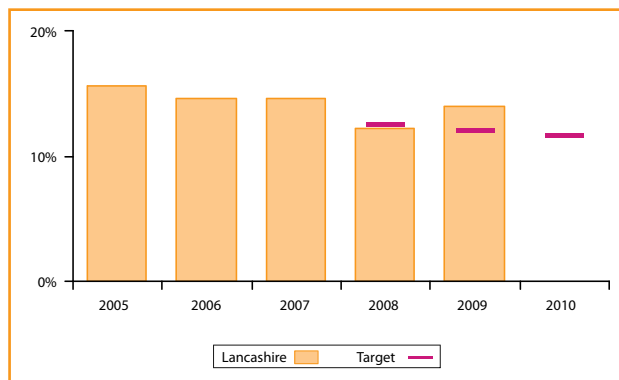
The first scheme of its kind in the UK, WorkStart helps people to get back to work by offering 30 day placements where they can up-date their skills, gain experience and improve their confidence. The scheme is operational in the County Council and district councils. So far 75 WorkStart participants have secured long term employment.

A development of WorkStart has been established which targets 18 to 24 year olds who are claiming Jobseekers Allowance. Up to 100 temporary contracts will be available with this scheme, which includes access to a range of training opportunities.

These innovative schemes are attracting attention nationally and have been positively received by participants.

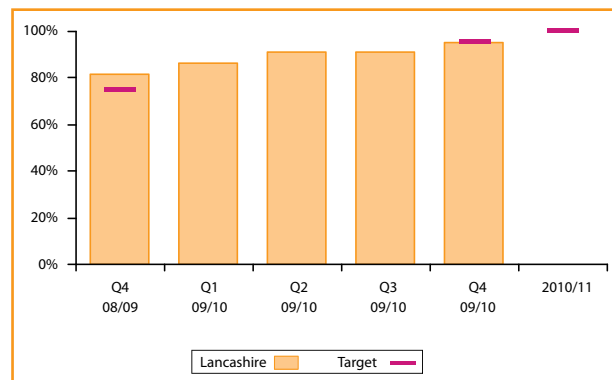
Key Performance Indicators	Good is	2008/2009	2009/10 Performance	2009/10 Target
NI 117: 16 to 18 year olds who are not in education, training or employment (NEET)	LOW	6.1%	7.0% (2009)	6.0%
NI 88: Percentage of schools providing access to extended services	LOW	81.7%	95% (2009)	95%
NI 109: Percentage of Sure Start centres delivered	LOW	89.9%	100% (2009)	92%

NI 117: 16 to 18 year olds who are not in education, employment or training (NEET)



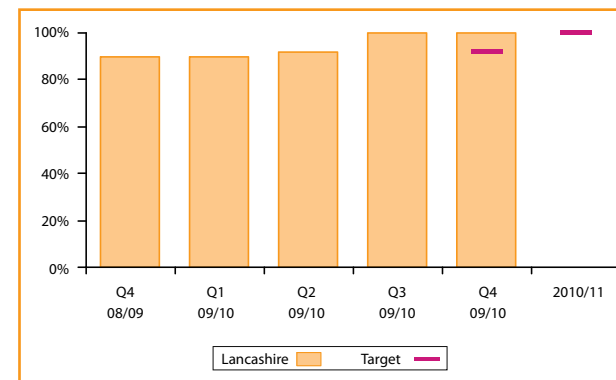
Having seen the number of 16 to 18 year olds who are not in education, employment or training drop for a number of years, worsening economic condition saw the figures jump slightly in 2009.

NI88 Percentage of schools providing access to extended services



95% of Lancashire's schools now provide access to extended services.

NI109 Percentage of Sure Start centres delivered



We have delivered 100% of Sure Start centres scheduled for 2009/10.



Local Children's Trust Partnership highlights

Much of the work of Lancashire's Children's Trust Partnership is carried out at local level through the 12 Local Children's Trust Partnerships (LCTPs) across the county. Here are some of their highlights from the last year:

South Ribble

South Ribble LCTP has identified Supporting Parents as an overarching priority and has supported a number of projects which have parenting and family support at its core. The Trust is therefore particularly proud of the ground breaking Families First project which focuses on early intervention practice.

West Lancashire

West Lancs LCTP has continued to develop a programme of local activity which enhances the lives of children and young people through partnership working.

A number of performance targets have been met including exceeding the target on the number of young people not in employment, education or training (NEET), thanks to a committed staff team, a partnership approach and prevention work in schools through November – January 2010.



Chorley

Chorley LCTP has supported the Girls Allowed Project which works during curriculum time within target schools with girls identified as at risk of teenage pregnancy, low self esteem and poor aspirations. The participants are identified after consultation with a range of partners and include: girls with poor school attendance/punctuality; frequent involvement with the school nurse; known family members who have gone through teenage pregnancy; problematic behaviour in school; and low self-esteem and aspirations.

Preston

Preston LCTP has continued to focus on working together to improve the lives of children and young people in the district. Children and young people in Preston have been supported and had the opportunity to be involved in a varied programme of activities - such as streetwise soccer, street feet dance and climbing inclusion - so that they can continue to make a positive contribution. Significant work has taken place with disability groups and there is a continued commitment to reducing NEET and pre NEET through the Vocational Centre.

Burnley

Burnley LCTP is supporting the work of the FLOW (Family Learning and Wellbeing) Project at the Chai Centre, to enhance inclusion opportunities for children and young people with special educational needs and disabilities. The funding from the Trust has enabled the project to widen the services provided for families with children who have additional needs and to extend their sensory room provision within the Children's Centre, offering 1:1 support within a comfortable, relaxing and visually stimulating learning environment.

Pendle

Pendle Children's Trust has commissioned Pendle Community Network to deliver a Summer Activities Programme, which was very successful last year and will again be offering a wide variety of activities, delivered by a range of VCFS organisations, over the forthcoming summer holidays. The activities will include cooking skills, sports, art, crafts, drama, dance, horticulture, circus skills, healthy lifestyles coaching, and support for transition from primary to secondary school. There will be an emphasis on promoting community cohesion and developing self-esteem.



Lancaster

Lancaster LCTP has supported a range of projects delivered by the VCFS including a very creative approach to promoting good dental health with children in primary schools. Ludus dance have developed a performing arts projects “The Great White Tooth Show” being rolled out through schools across the district.

Ribble Valley

The Ribble Valley LCTP has appointed a local Children & Young People’s Champion for Ribble Valley with a focus on engaging schools and establishing a voice for children and young people. The project has established a primary schools’ forum with a membership of 18 children who discuss the issues affecting them and how the Children’s Trust can address those through its Action Plan. The Forum is also in the process of making a film about issues in their area which will be shown to the Local Children’s Trust partnership and inform future Action Plans.

Hyndburn

The Hyndburn LCTP has commissioned a Family Intervention Programme (FIP) that provides intensive support to the most vulnerable families who regularly come to the attention of agencies within the Borough. The programme supports families to develop personal and parenting skills so they can cope better and react in a more positive way to problems. The FIP has brought improvements in parents’ capacity to cope with difficulties and support their children’s health and well being, educational attainment and participation in positive activities, life skills and living conditions, and reductions in anti-social behaviour.

Fylde

Fylde LCTP is supporting a pilot project that is providing support to families in the forces. Through the school representation on the Fylde Children’s Trust it was identified that a significant number of children in the district have one or both parents away serving in Afghanistan. A pilot project – Help for Little Heroes - was then developed by Coastal Child and Adult Therapeutic Services (CCATS) to address this identified need. It is currently being delivered on the Weeton Army Camp to those families affected, with the support of schools and Forces Welfare personnel.

Wyre

Wyre LCTP delegated two funding streams to the children and young people in the district for them to decide how the funding should be used to meet their needs. The group of young people created an advert describing what they wanted to achieve with the money and assessed all the bids they received, visiting projects and carrying out interviews as part of the decision making process. This has resulted in providing funding support to 13 projects across the district including activities including Wyre Skate Night, Circus Skills, and a trampolining group for young people with a disability, aged between five and eighteen years old.

Rossendale

After consultation with young people, partners and communities, the Rossendale LCTP has supported a range of voluntary, community and faith sector organisations to deliver a variety of summer activities including family fun days, summer theatre school, visits to cinema and theme parks, puppet workshops, biking and skiing lessons. As a result of the summer activities programme there has been a reported reduction in the number of referrals to Children’s Integrated Services during that period.

What children and young people say

The Children and Young People's Plan was produced with the help of a large number of children and young people. All of our services engage with young people and are committed to giving them a voice and involving them in decision making. Here are a few of the things that young people have told us about recent projects.

VTalent, full time volunteering project

'Before I started the project I was at college but I never attempted my second year as I was bullied. When I left college I had lost my confidence and self esteem. Since joining vtalent my confidence has improved because of the support from coordinator, my supervisor and everyone on the course. As a result of the project, in the forthcoming September I am hoping to be studying at university.'



Lancashire Youth Council

Young people's comments about the decision makers who attended the Sex and Relationships Education (SRE) debate at Lancashire Circles of Influence, October 2009;

'In SRE they were very open, helpful and proactive, they listened to us and are going to act on our views.'

'Well planned, loved the way the (adult) panel inputted and listened to young people.'

Young people involved in the LCC budget consultation (November- February 2010)

'It's great to be involved, the County Councillors have a really hard job in deciding the budget.'

Aiming High for Disabled Children event: Together we can!

'My ideal short break- I would like to go camping on an island in the Lake District. I would like to do some survival things such as making a shelter out of stones, earth, sticks and leaves.'

'Having my opinions listened to was top.'

Evaluation of 11Million Take over day, November 2009

'I learnt how young people can actually be involved in decision making and showing their views in the Senior Leadership Team.'

Evaluation of Safe Space; Challenging the stereotypes and prejudices created by terrorism and violent extremism”

‘I didn’t think about it much. I wouldn’t want to think about it always but I will think about it differently after today.’

Letter to student social worker

‘I have achieved so much in the last 12 weeks and I don’t want to bring it to an end, but you can have too much of a good thing can’t you! You have been so supportive and brought out the best in me and my mum, taught me things I didn’t know about myself and it takes one special person to do that.’



Young Carers involved in the Youth Strategy for Lancashire consultation

‘It has been a really interesting day I got really involved and felt that my opinion was valued.’

LookOut alcohol

‘The game is really fun and the information tells me I don’t even want to drink.’

Children Looked After Youth Bank

‘I found today really good fun; I learnt loads and felt listened to.’

‘It can be hard work sometimes looking through all the applications but it feels really good to know that young people are doing good things with the money.’



Get It Loud In Libraries

‘Stewart (from Get it Loud in Libraries) helped ... to show me what live music is about. Before the library gigs I had never been to a gig and since I have come to realise that songs sound better live. The help he has given Shockwaves radio since we started has really helped by giving us exclusives which has helped to promote our radio station.’

Consultation about developing a Voice and Influence strategy for LCC's Young People's Service

‘We are great at participation but we can always improve.’





For further information, or for copies of this plan in other formats, please email: childrenstrust@lancashire.gov.uk

An electronic version of this update can be found at: <http://www.lancashire.gov.uk/childrenstrusts/>